**ECRM program**

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| ***First part : 28th of August*** | | |
| 13.00-13.30 | Welcome |  |
| 13.30-14.15 | Time to know each other | *Senior brainstorming* |
| 14.15-14.45 | Communication 1) | Sam Niamke (skype)  *Observation of communication codes of children with PIMD in Ivory Coast* |
| 14.45-15.15 | Communication 2) | Pierrick Ferjani  *The background of people concerned with PIMD in developing countries* |
| *Break* | | |
| 15.30-16.15 | Workshops | 1) (video)coding, behavioural approach  (*Ann, Sien, Kirstie)*  2) Integration of the families in the health path/impact of research on families  (*Pierrick)*  *3)* Impact of neurological impairments, input of the neurosciences in the understanding of PIMD functioning  *(Hannah)* |
| 16.15-17.00 | Plenum, workshops discussion |  |

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| ***Second part : 31th of August*** | | |
| 8.30-9.00 | Communication 1) | Magdalena Hadzhieva  *“Comparative model of education of children with*  *PIMD in Bulgaria and Flanders (Belgium)”* |
| 9.00-9.30 | Communication 2) | Lucy Van Walwyck  *Exploring the relationship between gaze control skills and communicative looking behaviours in children with Profound and Multiple Learning Disabilities.* |
| 9.30-10.00 | Communication 3) | Kirstie Rees  *Exploring parents' and teachers' conceptualisations of development of children with PIMD* |
| *Break* | | |
| 10.15-11.00 | Workshops | 1) Sample size/control group/ missing data/comparative research  *(Lucy, Magdalena, Kirstie, Ines)*  2) approaching the end of a PhD : thesis defence + what to do after a PhD in PIMD ?  *(Leontien, Juliane)* |
| 11.00-11.45 | Plenum + brainstorming on the next two years |  |